

**TEACHING BY DESIGN IN ELEMENTARY
MATHEMATICS, GRADES K-1**

Danieille Gadea

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Acknowledgments About the Authors Introduction Session 1:
Getting Started Session 2: Learning.

Model of Professional Development One of the strengths of the Teaching by Design in Elementary Mathematics process is its alignment with the characteristics.

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Lisa went on to earn her M. Developed to complement the Fifth Grade teaching guides, these student study guides were created as reproducible support for extension and self-directed study of the books. Cox, Editor in Chief. Teaching Mathematics Foundations to Middle Years. Jennifer has worked with lesson study teams at a variety of sites in the Northwest to explore how teachers in the United States are adapting the Japanese model to fit their contexts and needs. Scoring Rubrics in the Classroom.

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